

# CLASSROOM REPORT

## State Assessment Test

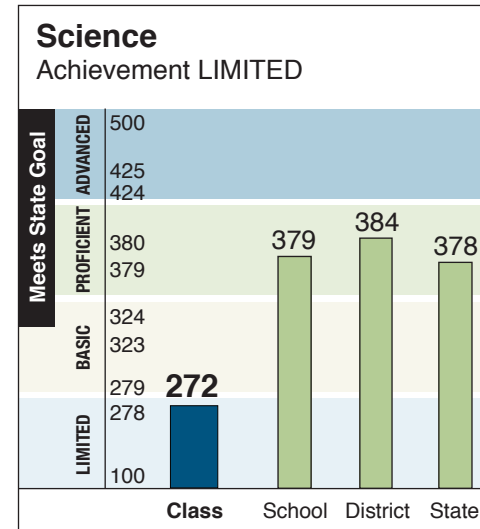
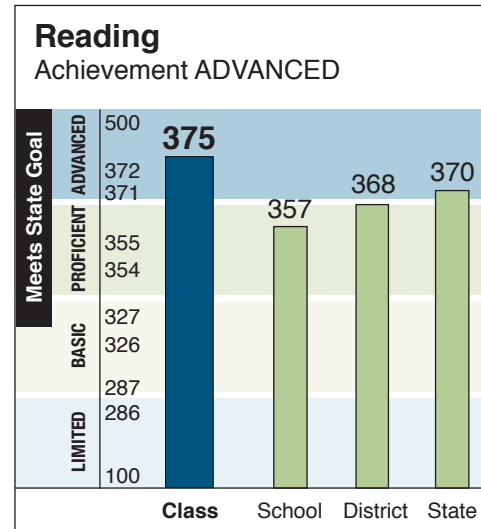
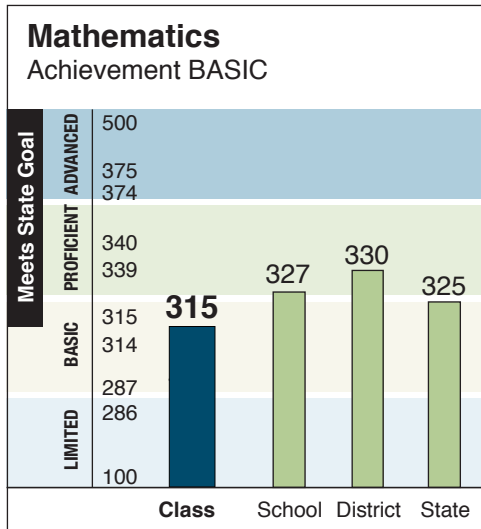
For the Classroom of:  
**TEACHER NAME**  
 Grade 10

Administration: **Spring 2009**

School Name: HIGH SCHOOL NAME  
 School Code: #####  
 District Name: SCHOOL DISTRICT NAME  
 District Code: ## #####

### How did your class perform on the Spring 2009 State Assessment?

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#### Achievement Levels

**ADVANCED** indicates success with the content by answering most questions correctly.

**PROFICIENT** indicates success with the content by answering most questions correctly, except for the most challenging questions.

**BASIC** indicates partial success with the content.

**LIMITED** indicates little to limited success with the content.

Your class's overall performance in Mathematics, Reading, and Science is shown above. The score at the top of each bar is based on the total number of questions that were answered correctly. The graphs also provide a comparison of your class scores to students at the same grade level within your school, district and state.

The graphs help identify the class percentage meeting the state standard for each subject. Your class is expected to perform at or above BASIC. The performance level attained by your class for each of the tests, identifies subject strengths and weaknesses.

Since no single test is a perfect measure of a student's achievement, a scale score that is near a performance level break point should be interpreted with care.

#### Additional Resources and Information

The results shown here are only one measure of your class's educational progress. While teachers can best explain how to use the information in this report to increase achievement, your support and encouragement are necessary to ensure your class's academic success. Visit <http://PerspectiveForEducators.com> and enter the Learning Locator to find learning resources based on your class's test performance.

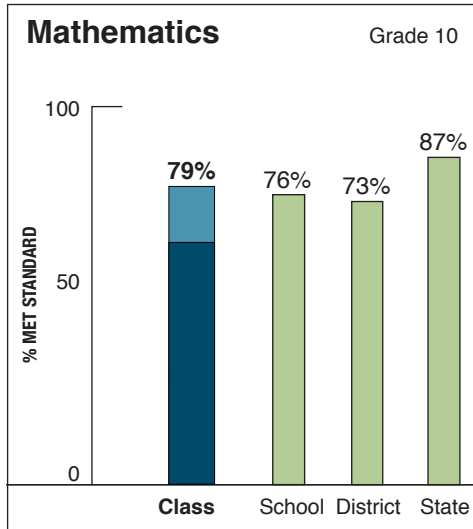
## What percentage of the class met the standard?

### This set of classroom reports provides the following:

- A high-level overview of the class performance on each test
- How the class is performing in relation to the state content standards
- Where to find more information about the state content standards
- Detailed information about each student's performance

### Notes

- Class percentage shows students that achieved the BASIC performance level or higher on each test
- Comparisons are to other 10th grade students within the school, district, and state



**26 students (79%) in your class are Proficient in Mathematics.**

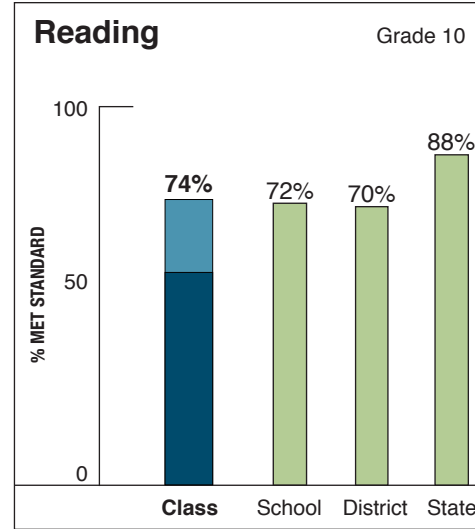
Class Achievement	%	Student Count
ADVANCED	15%	5
PROFICIENT	64%	21
BASIC	21%	7
LIMITED	0%	0

**Average Scale Score (mean): 294**

Standard Deviation: 56.9

**Percent of Students Tested: 100%**

(33 tested of 33 enrolled)



**23 students (74%) in your class are Proficient in Reading.**

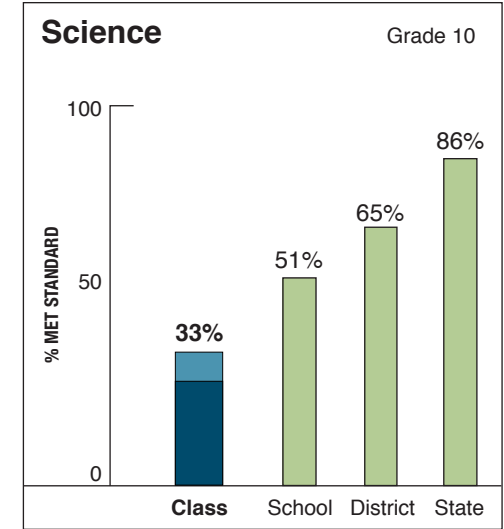
Class Achievement	%	Student Count
ADVANCED	21%	7
PROFICIENT	53%	17
BASIC	26%	9
LIMITED	0%	0

**Average Scale Score (mean): 286**

Standard Deviation: 52.1

**Percent of Students Tested: 100%**

(33 tested of 33 enrolled)



**11 students (33%) in your class are Proficient in Science.**

Class Achievement	%	Student Count
ADVANCED	6%	2
PROFICIENT	27%	9
BASIC	55%	18
LIMITED	12%	4

**Average Scale Score (mean): 165**

Standard Deviation: 53.1

**Percent of Students Tested: 100%**

(33 tested of 33 enrolled)