

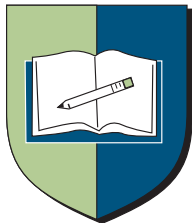
STUDENT REPORT

For the Family of:
Student Name
 Student ID: #####
 Birth Date: mm/dd/yyyy

Spring 2009 Test Results
Grade 10
 HIGH SCHOOL NAME
 SCHOOL DISTRICT NAME
 Code: ###-###-####

How did <FirstName> perform on the Spring 2009 State Assessment?

State Department
of Education



Dear Parent/Guardian,

Each year the State Assessment Program measures student progress relative to the state's content standards. The content standards describe what all students should know and be able to do at each grade level. This report shows <FirstName>'s performance in terms of her level of achievement and offers resources that will help her better prepare for the next grade.

Sincerely,

Pat Gallagher

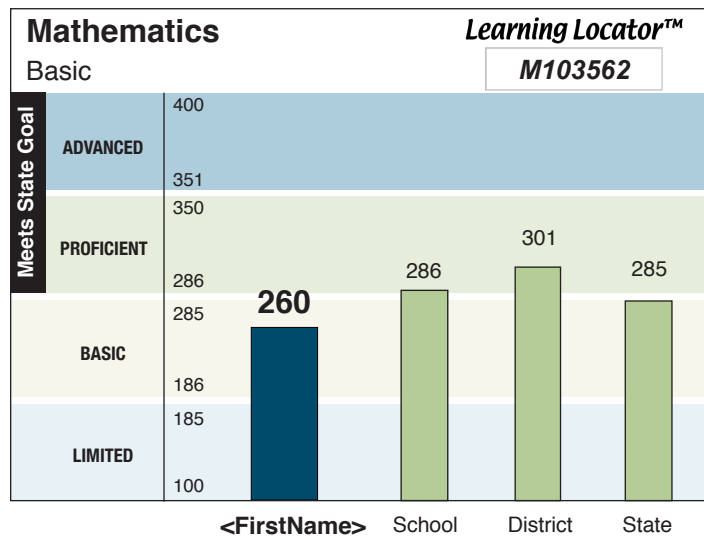
Pat Gallagher
 Commissioner of Education

This graph shows <FirstName>'s overall performance in Mathematics. The score at the top of each bar is a "scale score" which is based on the total number of questions that were answered correctly.

Students are expected to perform at or above the "PROFICIENT" performance level. The performance level attained by your child indicates that she can perform the majority of the skills described for that level and even more of what is described for the levels below. Your child may also be capable of performing some of the skills described in the next higher level, but not enough to have reached that level of performance.

Since no single test is a perfect measure of a student's achievement, a scale score that is near a performance level break point should be interpreted with care.

The graph also provides a comparison of <FirstName>'s total score to students at the same grade level within her school, district, and state.



Performance Levels

ADVANCED - Students have a thorough understanding of the skill areas tested. They consistently apply a variety of strategies, techniques, and formulas when solving numeric, algebraic, and geometric problems. Students performing at this level are organized and can explain their reasoning clearly, using correct language and symbols.

PROFICIENT - Students have a satisfactory understanding of the skill areas tested. They apply appropriate techniques, tools, and formulas to solve numeric, algebraic, and geometric problems. Students performing at this level can explain their thinking with symbols, pictures, and everyday language.

BASIC - Students have a partial understanding of the skill areas tested. They recognize common math terms, ideas, and symbols and can solve basic and familiar numeric, algebraic, and geometric problems. Students performing at this level may have difficulty organizing and explaining their thoughts.

LIMITED - Students have an insufficient understanding of the skill areas tested. They can recall basic math terms, ideas, and symbols, but struggle with numeric, algebraic, and geometric concepts and simple problem solving. Students performing at this level would benefit from additional comprehensive instruction.

Additional Resources and Information

The results shown here are only one measure of your child's educational progress. While teachers can best explain how to use the information in this report to increase achievement, your support and encouragement is necessary to ensure your child's academic success.

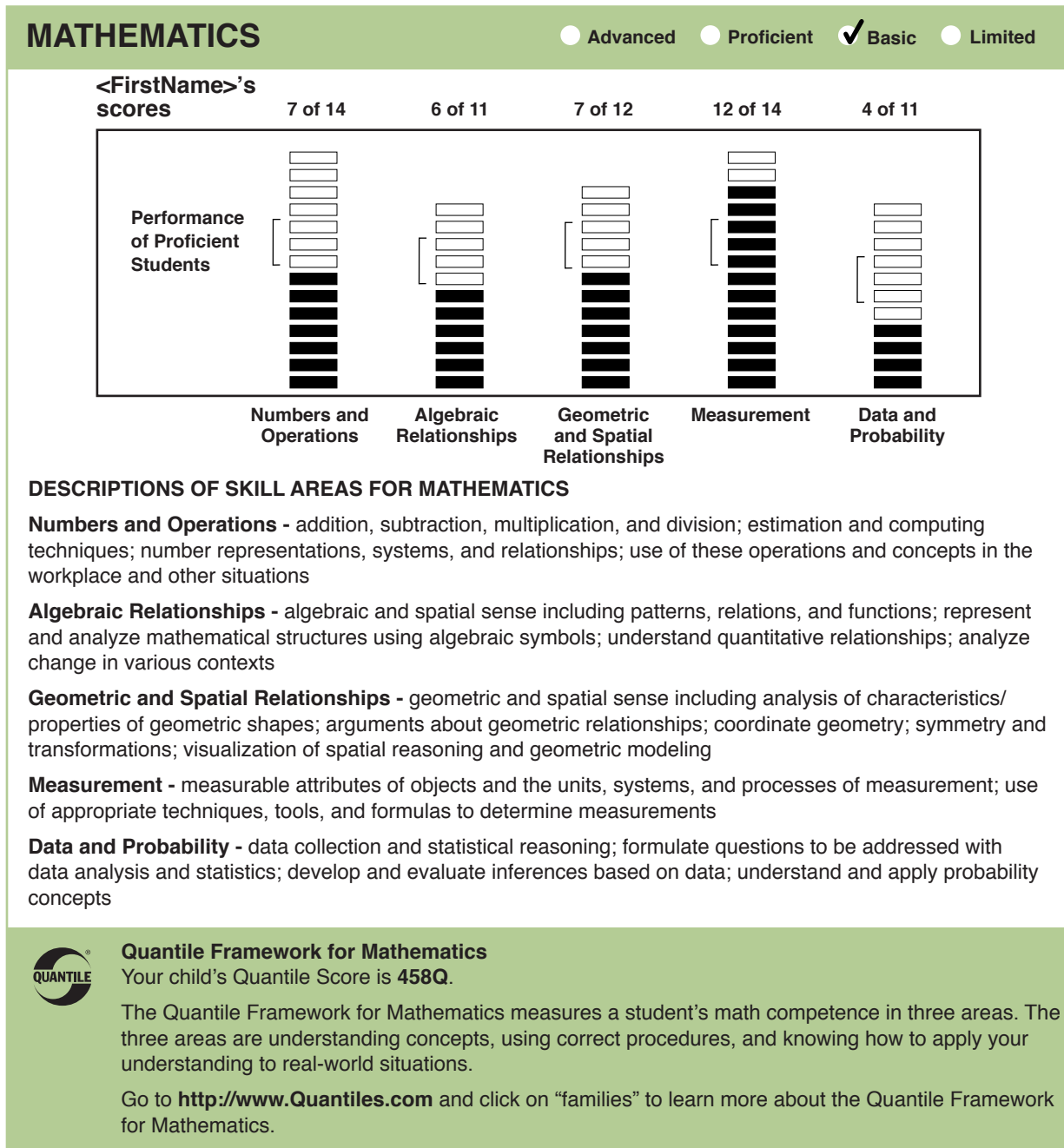
Visit <http://PerspectiveForFamilies.com> and enter the Learning Locator to find learning resources based on your child's test performance.

Learning Locator™

Visit <http://PerspectiveForFamilies.com> to access learning materials and other educational resources. On the website, enter the Learning Locator number provided in the chart above. Select from the list of online learning materials mapped specifically to <FirstName>'s test results. Use the online materials to guide your child's learning – return as often as you like and be an active participant in your child's educational progress.

How did <FirstName> perform in each skill area?

The graph below shows <FirstName>'s performance in the skill areas that make up the Mathematics assessment. A brief description of each Mathematics skill area is listed below the graph. The bracket beside each set of bars on the graph indicates the Performance of Proficient Students. This is the score range where students in <FirstName>'s grade needed to score to achieve a performance level of "PROFICIENT."



What should I do next?

You can take several steps to help <FirstName> improve her scores and prepare her for the next grade:

1. Talk with your child's teacher about this report and identify the skill areas needing improvement.
2. Use available study guides, learning resources, tutoring, and after-school programs offered by your child's school.
3. Visit your local Parent Teacher Association's (PTA) website for workshops, parenting tips, and other important resources for supporting your child's academic growth.