

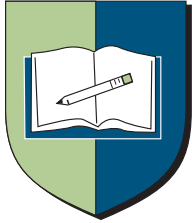
# STUDENT REPORT

For the Family of:  
**Student Name**  
 Student ID: #####  
 Birth Date: mm/dd/yyyy

**Spring 2009 Test Results**  
**Grade 10**  
 HIGH SCHOOL NAME  
 SCHOOL DISTRICT NAME  
 Code: ###-###-####

## How did <FirstName> perform on the Spring 2009 State Assessment?

State Department  
of Education



Dear Parent/Guardian,

Each year the State Assessment Program measures student progress relative to the state's content standards. The content standards describe what all students should know and be able to do at each grade level. This report shows <FirstName>'s performance in terms of her level of achievement and offers resources that will help her better prepare for the next grade.

Sincerely,

*Pat Gallagher*

Pat Gallagher  
 Commissioner of Education

This graph shows <FirstName>'s overall performance in Mathematics and Reading. The score at the top of each bar is a "scale score" which is based on the total number of questions that were answered correctly.

Students are expected to perform at or above the "PROFICIENT" performance level. The performance level attained by your child indicates that she can perform the majority of the skills described for that level and even more of what is described for the levels below. Your child may also be capable of performing some of the skills described in the next higher level, but not enough to have reached that level of performance.

Since no single test is a perfect measure of a student's achievement, a scale score that is near a performance level break point should be interpreted with care.

The graph also provides a comparison of <FirstName>'s total score to students at the same grade level within her school, district, and state.

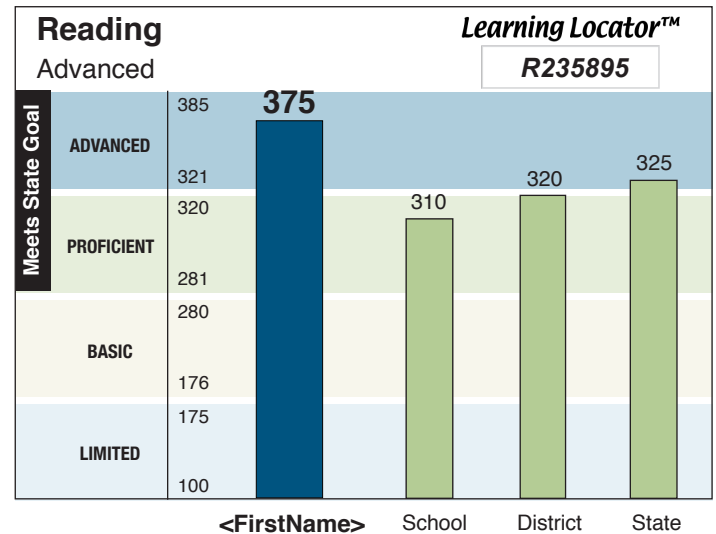
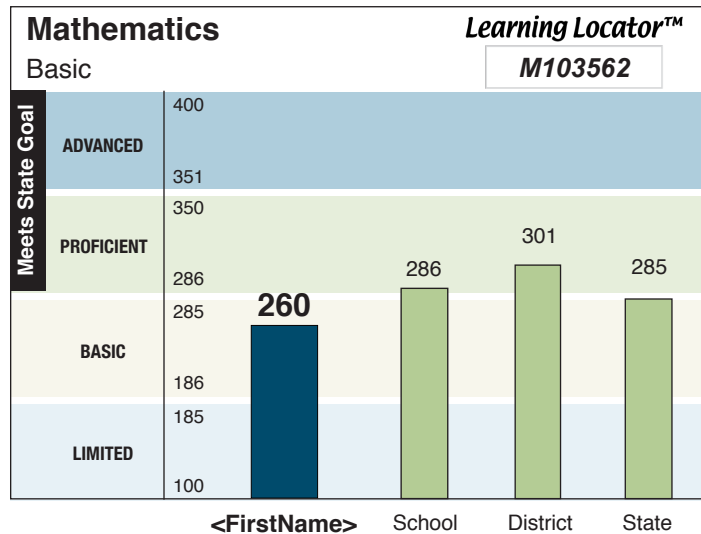
### Performance Levels

**ADVANCED** - Students have a thorough understanding of the skill areas tested.

**PROFICIENT** - Students have a satisfactory understanding of the skill areas tested.

**BASIC** - Students have a partial understanding of the skill areas tested.

**LIMITED** - Students have an insufficient understanding of the skill areas tested.



### Additional Resources and Information

The results shown here are only one measure of your child's educational progress. While teachers can best explain how to use the information in this report to increase achievement, your support and encouragement is necessary to ensure your child's academic success.

Visit <http://PerspectiveForFamilies.com> and enter the Learning Locator to find learning resources based on your child's test performance.

### Learning Locator™

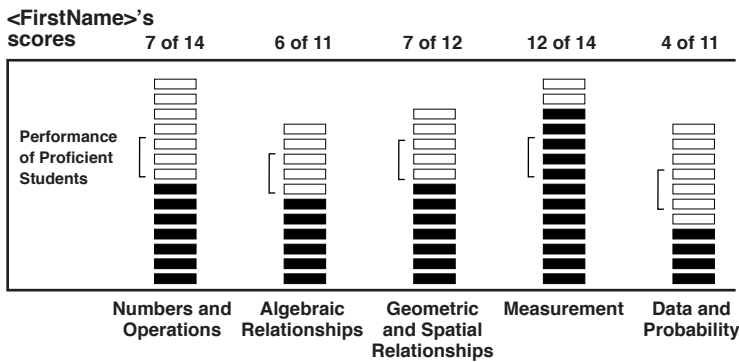
Visit <http://PerspectiveForFamilies.com> to access learning materials and other educational resources. On the website, enter the Learning Locator number provided in the chart above. Select from the list of online learning materials mapped specifically to <FirstName>'s test results. Use the online materials to guide your child's learning – return as often as you like and be an active participant in your child's educational progress.

## How did <FirstName> perform in each skill area?

The graphs below show <FirstName>'s performance in the skill areas that make up the Mathematics and Reading assessments. Brief descriptions of the skill areas for each subject are listed below the respective graphs. The bracket beside each set of bars on the graph indicates the Performance of Proficient Students. This is the score range where students in <FirstName>'s grade needed to score to achieve a performance level of "PROFICIENT."

### MATHEMATICS

Advanced     Proficient  
 Basic         Limited



#### DESCRIPTIONS OF SKILL AREAS FOR MATHEMATICS

**Numbers and Operations** - addition, subtraction, multiplication, and division; estimation and computing techniques; number representations, systems, and relationships; use of these operations and concepts in the workplace and other situations

**Algebraic Relationships** - algebraic and spatial sense including patterns, relations, and functions; represent and analyze mathematical structures using algebraic symbols; understand quantitative relationships; analyze change in various contexts

**Geometric and Spatial Relationships** - geometric and spatial sense including analysis of characteristics/properties of geometric shapes; arguments about geometric relationships; coordinate geometry; symmetry and transformations; visualization of spatial reasoning and geometric modeling

**Measurement** - measurable attributes of objects and the units, systems, and processes of measurement; use of appropriate techniques, tools, and formulas to determine measurements

**Data and Probability** - data collection and statistical reasoning; formulate questions to be addressed with data analysis and statistics; develop and evaluate inferences based on data; understand and apply probability concepts

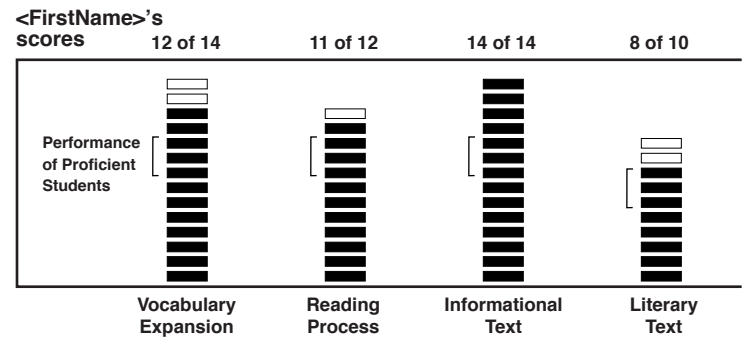
**Quantile Framework for Mathematics**  
Your child's Quantile Score is **458Q**.

The Quantile Framework for Mathematics measures a student's math competence in three areas. The three areas are understanding concepts, using correct procedures, and knowing how to apply your understanding to real-world situations.

Go to <http://www.Quantiles.com> and click on "families" to learn more about the Quantile Framework for Mathematics.

### READING

Advanced     Proficient  
 Basic         Limited



#### DESCRIPTIONS OF SKILL AREAS FOR READING

**Vocabulary Expansion** - measures the student's ability to expand vocabulary through the application of word analysis skills, the use of context clues, and knowledge of words (origins, parts, relationships, and meanings) to acquire specialized vocabulary that aids comprehension

**Reading Process** - measures the student's ability to comprehend and identify different types of text using a variety of strategies

**Informational Text** - measures the student's ability to identify, analyze, and apply knowledge of nonfiction or informational materials to acquire information

**Literary Text** - measures the student's ability to apply the reading process to various genres of literature and demonstrate comprehension by describing and discussing the elements of literature



**Lexile Framework for Reading**  
Your child's Lexile Score is **375L**.

The Lexile Framework for Reading matches readers with books that they can read. The Lexile measure is based on two factors: the length of sentences and whether common or uncommon words are used. Generally speaking, easier text has shorter sentences and uses more common words. Difficult text has longer, more complicated sentences and uses more uncommon words.

Go to <http://www.Lexiles.com> and click on "families" to learn more about the Lexile Framework for Reading.

## What should I do next?

You can take several steps to help <FirstName> improve her scores and prepare her for the next grade:

1. Talk with your child's teacher about this report and identify the skill areas needing improvement.
2. Use available study guides, learning resources, tutoring, and after-school programs offered by your child's school.
3. Visit your local Parent Teacher Association's (PTA) website for workshops, parenting tips, and other important resources for supporting your child's academic growth.