

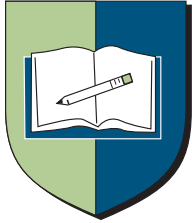
# STUDENT REPORT

For the family of:  
**Student Name**  
 Student ID: #####  
 Birth Date: mm/dd/yyyy

**Spring 2009 Test Results**  
**Grade 8**  
 HIGH SCHOOL NAME  
 SCHOOL DISTRICT NAME  
 Code: ###-###-####

## How did <FirstName> perform on the Spring 2009 State Assessment?

State Department of Education



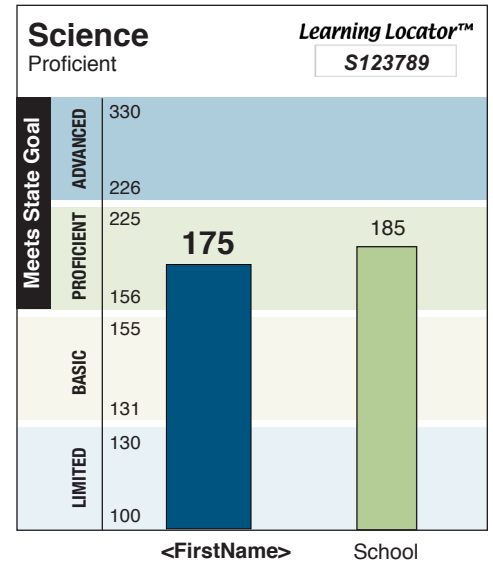
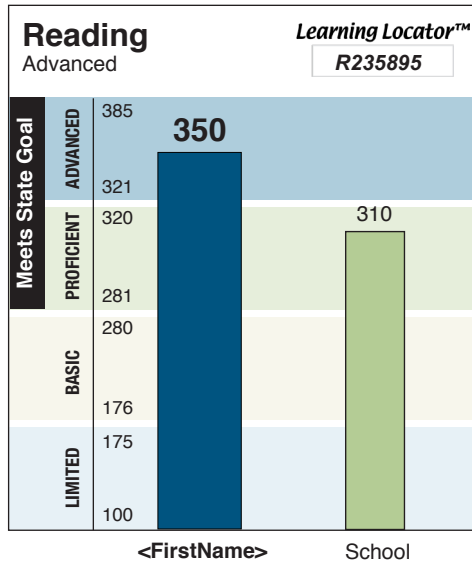
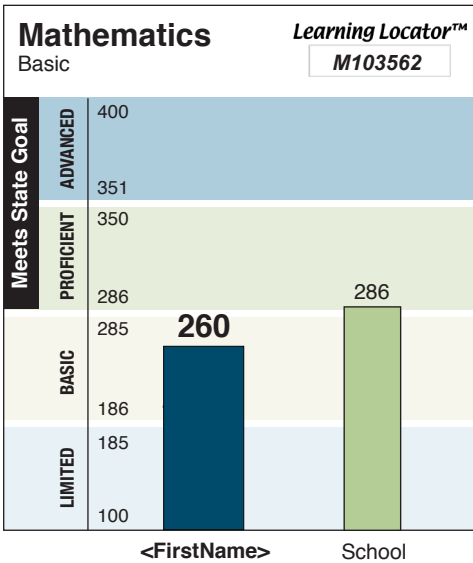
Dear Parent/Guardian,

Each year the State Assessment Program measures student progress relative to the state's content standards. The content standards describe what all students should know and be able to do at each grade level. This report shows <FirstName>'s performance in terms of her level of achievement and offers resources that will help her prepare for educational success.

Sincerely,

*Pat Gallagher*

Pat Gallagher  
 Commissioner of Education



<FirstName>'s overall performance in Mathematics, Reading, and Science is shown above. The score at the top of each bar is based on the total number of questions that were answered correctly. The graphs also provide a comparison of <FirstName>'s scores to students at the same grade level within her school.

Students are expected to perform at or above the PROFICIENT performance level. The performance level attained by your child indicates that she can perform the majority of the skills described for that level and even more of what is described for the levels below. Your child may also be capable of performing some of the skills described in the next higher level, but not enough to have reached that level of performance.

Since no single test is a perfect measure of a student's achievement, a scale score that is near a performance level break point should be interpreted with care.

### Performance Levels

**ADVANCED** - Students have a thorough understanding of the skill areas tested.

**PROFICIENT** - Students have a satisfactory understanding of the skill areas tested.

**BASIC** - Students have a partial understanding of the skill areas tested.

**LIMITED** - Students have an insufficient understanding of the skill areas tested.

### Additional Resources and Information

The results shown here are only one measure of your child's educational progress. While teachers can best explain how to use the information in this report to increase achievement, your support and encouragement are necessary to ensure your child's academic success.

Visit <http://PerspectiveForFamilies.com> and enter the Learning Locator to find learning resources based on your child's test performance.

### Learning Locator™

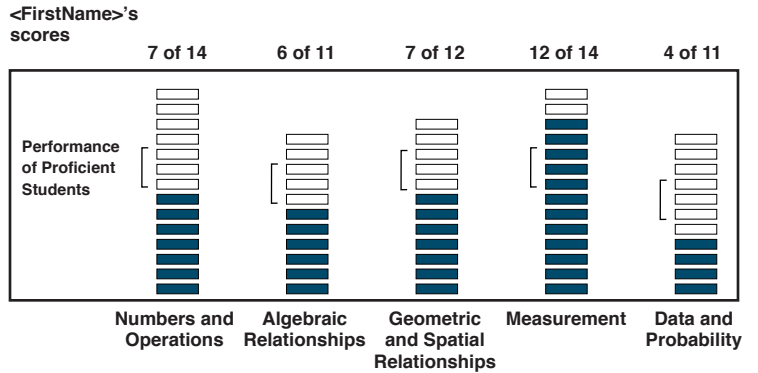
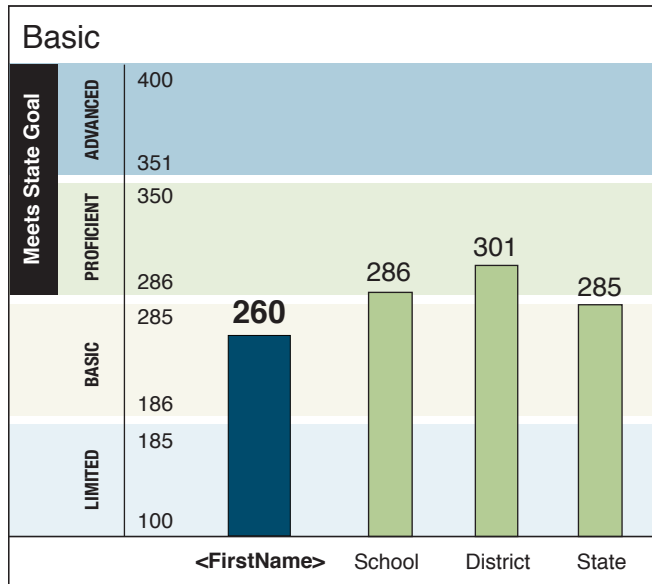
Visit <http://PerspectiveForFamilies.com> to access learning materials and other educational resources. On the website, enter the Learning Locator provided in the charts above. Select from the list of online learning materials mapped specifically to <FirstName>'s test results. Use the online materials to guide your child's learning — return as often as you like and be an active participant in your child's educational progress.

## How did <FirstName> perform in each skill area for

<FirstName>'s overall performance in Mathematics is shown in the graph to the left below. This graph also provides a comparison of <FirstName>'s score to students at the same grade level within her school, district, and state. The graph to the right displays how <FirstName> performed within each skill area. The bracket beside each set of bars on the graphs indicates the performance range of proficient students. This is the range where students in <FirstName>'s grade needed to score to achieve a performance level of PROFICIENT.

### MATHEMATICS

Advanced
  Proficient
  Basic
  Limited



#### SKILL AREAS FOR MATHEMATICS

**Numbers and Operations** - measures the student's ability to apply estimation and computing techniques; number representations, systems, and relationships; use of these operations and concepts in the workplace and other situations

**Algebraic Relationships** - measures the student's ability to understand algebraic and spatial sense including patterns, relations, and functions; represent and analyze mathematical structures using algebraic symbols; understand quantitative relationships; analyze change in various contexts

**Geometric and Spatial Relationships** - measures the student's ability to comprehend geometric and spatial sense including analysis of characteristics/properties of geometric shapes; arguments about geometric relationships; coordinate geometry; symmetry and transformations; visualization of spatial reasoning and geometric modeling

**Measurement** - measures the student's ability to identify measurable attributes of objects and the units, systems, and processes of measurement; use of appropriate techniques, tools, and formulas to determine measurements

**Data and Probability** - measures the student's ability to perform data collection and statistical reasoning; formulate questions to be addressed with data analysis and statistics; develop and evaluate inferences based on data; understand and apply probability concepts

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### Learning Locator™

**M103562**



#### Quantile Framework® for Mathematics

<FirstName>'s Quantile Score is **950Q**.

The Quantile Framework for Mathematics measures a student's math competence in three areas. The three areas are understanding concepts, using correct procedures, and knowing how to apply your understanding to real-world situations.

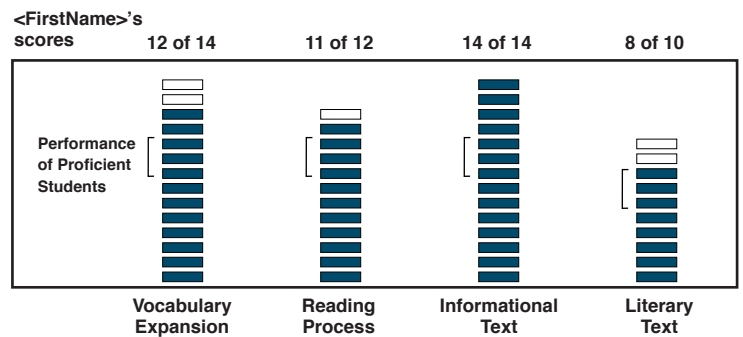
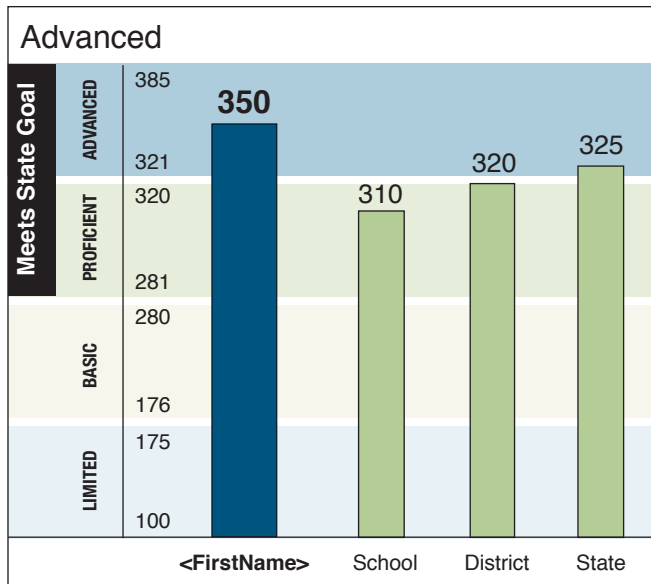
Go to <http://www.Quantiles.com> and click on "families" to learn more about the Quantile Framework for Mathematics.

## How did <FirstName> perform in each skill area for Reading?

<FirstName>'s overall performance in Reading is shown in the graph to the left below. This graph also provides a comparison of <FirstName>'s score to students at the same grade level within her school, district, and state. The graph to the right displays how <FirstName> performed within each skill area. The bracket beside each set of bars on the graphs indicates the performance range of proficient students. This is the range where students in <FirstName>'s grade needed to score to achieve a performance level of PROFICIENT.

### READING

Advanced
  Proficient
  Basic
  Limited



#### SKILL AREAS FOR READING

**Vocabulary Expansion** - measures the student's ability to expand vocabulary through the application of word analysis skills, the use of context clues, and knowledge of words (origins, parts, relationships, and meanings) to acquire specialized vocabulary that aids comprehension

**Reading Process** - measures the student's ability to comprehend and identify different types of text using a variety of strategies

**Informational Text** - measures the student's ability to identify, analyze, and apply knowledge of nonfiction or informational materials to acquire information

**Literary Text** - measures the student's ability to apply the reading process to various genres of literature and demonstrate comprehension by describing and discussing the elements of literature

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### Learning Locator™

**R235895**



#### Lexile Framework® for Reading

<FirstName>'s Lexile Score is **1530L**.

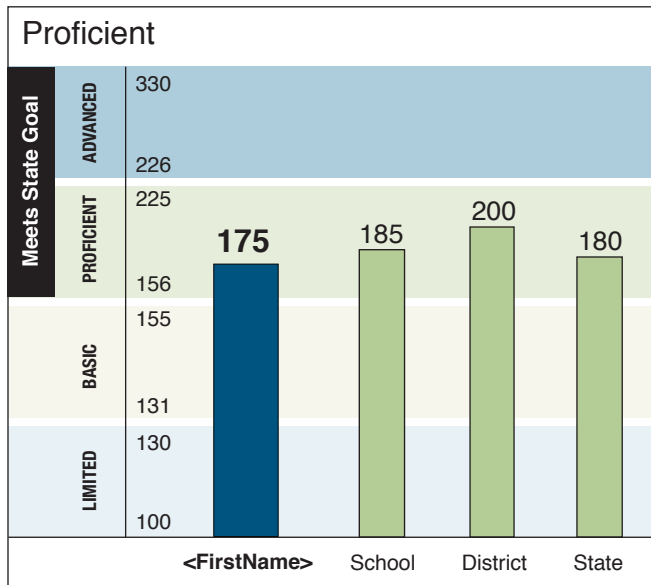
The Lexile Framework for Reading matches readers with books that they can read. The Lexile measure is based on two factors: the length of sentences and whether common or uncommon words are used. Generally speaking, easier text has shorter sentences and uses more common words. Difficult text has longer, more complicated sentences and uses more uncommon words.

Go to <http://www.Lexiles.com> and click on "families" to learn more about the Lexile Framework for Reading.

## How did <FirstName> perform in each skill area for Science?

<FirstName>'s overall performance in Science is shown in the graph to the left below. This graph also provides a comparison of <FirstName>'s score to students at the same grade level within her school, district, and state. The graph to the right displays how <FirstName> performed within each skill area. The bracket beside each set of bars on the graphs indicates the performance range of proficient students. This is the range where students in <FirstName>'s grade needed to score to achieve a performance level of PROFICIENT.

### SCIENCE

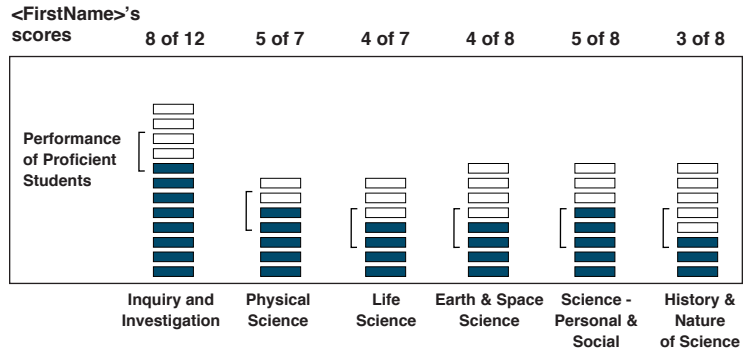


Visit <http://PerspectiveForFamilies.com> to access learning materials and other educational resources. On the website, enter the Learning Locator provided below. Select from the list of online learning materials mapped specifically to <FirstName>'s test results. Use the online materials to guide your child's learning — return as often as you like and be an active participant in your child's educational progress.

### Learning Locator™

**S123789**

● Advanced    ✓ Proficient    ● Basic    ● Limited



#### SKILL AREAS FOR SCIENCE

**Inquiry and Investigation** - measures the student's ability to conduct inquiry and develop understanding about scientific inquiry. Concepts include: using appropriate tools and techniques to gather data; thinking critically and logically about relationships between evidence and explanations; and communicating results

**Physical Science** – measures the student's understanding of physical and chemical systems, and how they interact. Concepts include: the nature of matter and energy including their forms, the changes they undergo, and their interactions; the fundamental laws of motion; the various ways energy is stored in a system; and the processes by which energy is transferred between systems and surroundings

**Life Science** - measures the student's understanding of biological life, including the characteristics of living things, the diversity of life, and how organisms and populations change over time in terms of biological adaptation and genetics. Concepts include: the relationship of structures to their functions and life cycles and the interactions of living organisms with their environment

**Earth and Space Science** - measures the student's understanding of the composition, structures, processes and interactions of Earth's systems and other objects in space, including: the Earth's history, composition, and formative processes; the Solar System; and the universe

**Science in Personal and Social Perspectives** – measures the student's understanding of science-related personal and societal challenges, including: personal health; populations, resources, and environments; natural hazards; and Risks and benefits

**History and Nature of Science** - measures the student's understanding of Science as reflected in its history and as an ongoing, changing enterprise. Concepts include: the history of science as a human endeavor, the impact of scientific development on society, and the role that scientists play in the development of various cultures

## What should I do next?

You can take several steps to help <FirstName> improve her scores and prepare her for educational success:

1. Talk with your child's teacher about this report and identify the skill areas needing improvement.
2. Use available study guides, learning resources, tutoring, and after-school programs offered by your child's school.
3. Visit your local parent/teacher organization's website for workshops, parenting tips, and other important resources for supporting your child's academic growth.